

Description of Nursing Students' Knowledge About the Values of *Akhlakul Karimah* in the Concept of Caring Behavior

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ABSTRACT

Background : *Akhlakul karimah* (good morals) are all actions or behaviors that are good and commendable, indicating the perfection of a person's faith in God, whereas caring behavior is giving attention and concern. These values reflect the human side of a professional and ethical nurse in providing nursing care to clients. This study aims to determine the level of nursing students' knowledge about the values of *akhlakul karimah* contained in the concept of caring behavior, such as: honesty (*shiddiq*), justice (*'adlu*), voluntariness (*ihsan*), wisdom (*hikmah*), confidence (*tsiqoh*), patience, humility (*tawadhu*), and all things that are good, where these traits can be reflected in the caring behavior of nurses. **Methods :** The research method used a non-experimental design with a descriptive type, a cross-sectional approach, conducted over 3 months and involved 158 respondents. **Results:** a total of 121 respondents (76%) had a high level of knowledge and 37 respondents (24%) had sufficient knowledge. **Conclusions:** In providing nursing care, the knowledge and application of *akhlakul karimah* contained in the concept of caring must be instilled early in students, so that when they graduate and work, they are able to reflect the character of a professional nurse. For educators, both in academics and in practice settings, they should always be figures who can provide good examples of how to apply the values of *akhlakul karimah* in caring behavior when working to serve clients.

Keyword: Knowledge; *Akhlakul Karimah*; Caring Behavior.

INTRODUCTION:

Knowledge is a "result" and occurs after a person perceives a particular object through the five human senses: sight, hearing, smell, taste, and touch. Most human knowledge is acquired through the eyes and ears (Notoatmodjo, 2014). *Akhlakul karimah* is a commendable behavior that indicates the perfection of a person's faith. The word '*Akhlak*' comes from Arabic, which

means morals, behavior, character, or habits. The word '*Karimah*' also comes from the Arabic language, which means noble or good. In this case, *akhlakul karimah* means a good deed that is ingrained in a person's soul and performed without prior consideration of thought (Nurjannah, 2021). Caring makes nurses have human values based on their duties, roles, functions and responsibilities in treating patients

(Sitorus, 2024), (Abi Muhlisin, 2008), (Nursalam, 2006).

In providing nursing care, knowledge and application of *akhlakul karimah* values that contained in the concept of caring behavior are absolutely necessary and must be instilled in nursing students from an early stage, so that when they graduate and work, will be able to reflect the character of a professional nurse (Falah, 2021). *Akhlakul karimah* are born based on commendable qualities, good morals (*mahmudah*) are morals that are always under God's supervision which can bring positive and conducive values for the benefit of others which are contained in the values of caring behavior, such as: honesty (*shiddiq*), fairness (*'adlu*), voluntary (*ihsan*), wisdom (*hikmah*), confidence (*tsiqoh*), patience, humility, and all that is good where these qualities can be reflected in the caring behavior of nurses (Kusnanto, 2019) and (Hakim, 2024).

This increase in knowledge can be carried out when students undergo clinical practice, because at this stage students interact directly with patients and patients' families, thereby enhancing humanistic values, care, trust, commitment to helping others as professional dimensions that must exist in nursing education (Sumarni, 2016). As a health care provider, nurses must have noble character and a caring nature, which are fundamental values of professionalism in carrying out their work (Potter, 2025) and (AIPNI, 2021).

Preliminary studies conducted on nursing students at dr. Soebandi University showed a sufficient level of knowledge about the values of *akhlakul karimah* contained in the concept of caring behavior. These values are essential for nursing students when applying nursing care to patients because they reflect the human side, and this is necessary to prepare them to become professional nurses in the future. The level of knowledge varies due to various backgrounds, both from a social and cultural perspective. The level of knowledge about the values of noble character in the concept of caring behavior

among students varies due to various backgrounds, both socially and culturally. Nevertheless, it needs to be examined more broadly to provide insights for nursing students when carrying out clinical practice so that they are able to provide nursing care professionally and humanely.

METHODS:

Descriptive design was used in this study and was held at dr. Soebandi University. The population in this study is nursing students who carry out clinical practice with a formula from Slovin of 158 respondents and sampling techniques using simple random sampling. The research instrument was in the form of a questionnaire that was tested for validity and reliability with 15 respondents. The results of the questionnaire validity test have a correlation value of person with r of the table of more than 0.60 so that all question points are declared valid. Meanwhile, the results of the Alpha Cronbach reliability test were 0.827 so that it was declared reliable. This study has received ethical approval from the Health Research Ethics Commission of dr. Soebandi University number 1404/KEPK/UDS/X/2025

RESULTS:

The research results are presented in the form of general data and specific data.

Table 5.1 Frequency distribution of respondents ages

Age	Frequency	Percentage
≤ 20 years	0	0 %
> 20 years	158	100 %
Total	158	100%

Table 5.1 show that all respondents were aged > 20 years (100%).

Table 5.2 Gender of respondents

Gender	Frequency	Percentage
Male	46	29%
Female	112	71%
Total	158	100%

Table 5.2 show that the majority of respondents were female (71%).

Table 5.3 Respondents ethnic

Ethnic	Frequency	Percentage
Java	88	56%
Madura	67	42%
Other	3	2%
Total	158	100%

Table 5.3 show that the majority of respondents are Java (56%).

Table 5.4 Knowledge of *Akhlakul Karimah* values in the concept of caring behavior

Level of Knowledge	Frequency	Percentage
High	121	76%
Sufficient	37	24%
Low	0	-
Total	158	100%

Table 5.4 show that the level of student knowledge is mostly in the high category (76%).

DISCUSSION:

Knowledge is the result of human sensing, the result of seeing and observing an object using the senses that one has (Notoatmodjo, 2014). Most of a person's knowledge is acquired through their eyes and ears. Every new event or experience prompts curiosity, seeking reasoning, and organizing their experiences. Morality, on the other hand, is a person's habitual will, which easily leads to various actions without requiring thought or consideration (Nata, 2020).

The inculcation of good moral values needs to be done consciously and deliberately to guide, direct, and transform thoughts and actions, as well as increase knowledge for

application in daily life. Morals are not only studied but also applied to develop a good personality. In the context of good morals, a person's behavior will be good if the effort to form or instill them is pursued through learning and practicing it. Indicators of successful moral formation include changes in a person's mindset through adherence to religion and providing concrete examples demonstrating good attitudes and implementing behaviors related to good morals (Abdurrahman, 2016).

According to Swanson in (Kusnanto, 2019) the dimensions of caring behavior are divided: knowing, being with, doing for, enabling, and maintaining belief. Caring is considered the core of clinical practice for students and professional nurses. Caring is the core of nursing behaviour to improve patient's quality of life holistically (Dwidiyanti, 2010). A nurse's caring behavior can be demonstrated through the nurse's attitude while providing nursing care to patients and the nurse's caring behavior can vary according to the needs, problems and values held by the client (Potter, 2025). Therefore, in implementing caring behavior, values and culture must be considered. Furthermore, nursing behaviors such as skillful actions, courtesy, touch, providing hope, and always being available to patients are all characteristics of caring behavior.

The level of students' knowledge about the values of *akhlakul karimah* is mostly in the high category, which means that students have an understanding that *akhlakul karimah* is a fundamental value that forms a person's character in behavior and interaction with others. Knowledge about the concept of caring behavior is also mostly high, where this concept serves as a basic for students' behavior in interacting with patients. Similarly, knowledge of the values of *akhlakul karimah* in caring behavior is also mostly high, which can be applied in providing nursing care in a professional and human manner. Students can provide attention that focuses on patient needs, help prevent errors due to lack of attention, and improve the

overall quality of service (Sri Listiowati, 2023). This is a positive value and can be initial capital for students to further increase awareness and understanding of the importance of consistently applying the values of *akhlakul karimah* in professional life (A. Fatih, 2024). As students gain more experience both on campus and in the practical field, they will gain more life experiences that will influence their attitudes and maturity. New experiences require students to adapt to the situations they face, especially when they work and become members of society who have moral and ethical values according to their respective social and cultural backgrounds.

Akhlakul karimah are very important in various aspects of life, where they become a parameter for the relationship between a human being and his God (Hamka, 2019). Caring behavior is a fundamental thing required by nurses in providing professional nursing care to clients because it forms and respects a system of humanistic and altruistic values, instills beliefs, hopes, and sensitivity towards oneself and others. In providing nursing care, knowledge and application of the values of *akhlakul karimah* contained in caring behavior are absolutely necessary and must be instilled in nursing students from an early stage, so that when they graduate and work, they are able to reflect the character of a professional nurse and professional appearance to clients (Falah, 2021) and (Andria, 2021). Students will gain valuable experience and are expected to develop critical thinking skills, including applying ethical values to caring behaviors while providing professional and responsible nursing care to clients. The more direct interaction they have with clients, the more students will learn to enhance their knowledge and enhance their professionalism. The limitation in this research is the difficulty in controlling the level of subjectivity of the respondents. The research was only conducted by subjectively assessing the value of *akhlakul karimah* in caring behavior, so it is possible that the answers were made as good as possible to

appear to have good morals, even though in practice it could be different.

CONCLUSIONS:

The conclusion of this study is that the level of students' knowledge about the values of *akhlakul karimah* is mostly high, as is their knowledge of the concept of caring behavior, which is also mostly high, and knowledge of the values of *akhlakul karimah* contained in the concept of caring behavior is also mostly high. Nevertheless, education and examples of the application of *akhlakul karimah* values in caring behavior are still needed, both by lecturers on campus and by clinical supervisors in practice settings, as well as providing reprimands if there are students' behaviors that are inappropriate to maintain and improve the professionalism values of nurses.

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